

Dispositions Evaluation Process

At the April, 2006 Teacher Education Council meeting, the following revised professional disposition assessment instrument and process were approved. The instrument must be used for all disposition assessments completed beginning fall, 2006. Please note that disposition assessments completed prior to fall, 2006 using the earlier instrument are still valid for meeting the disposition assessment requirement.

General:

All faculty and field/clinical experience teachers are responsible for ensuring that students/candidates demonstrate the dispositions expected of teachers.

All faculty have the option of processing a student/candidate Professional Disposition Assessment form when a candidate demonstrates a behavior that is of concern.

All faculty members may include disposition assessment as a course objective and assessment component.

All students/candidates are expected to have disposition evaluations throughout the program, including: pre-TEP candidacy, pre-clinical practice, and during clinical practice...

Specific Requirements:

1. The **faculty members in each program** area are responsible for determining the specific content area Pre-TEP Candidacy and Pre-Clinical practice courses in which Professional Dispositions Assessment and reporting will occur. All candidates will have an assessment during the clinical semester.
2. **Faculty members** who teach one of the selected disposition evaluation courses are responsible for:
 - Including disposition evaluation as a course outcome and evaluation component (syllabus)
 - Completing an on-line Professional Disposition Assessment Form for each student through TK20 (Directions for on-line completion of the Disposition Assessment Form may be found on the following page.
 - Faculty who ask public school classroom teachers to complete Disposition Assessments for their students should distribute copies of the Disposition Assessment Form (see page 13) for each student to those teachers. Please send the completed forms to the Education Service Unit where they will be entered on TK20.
3. **Advisors** will receive notification when an advisee is assessed as not demonstrating expected behavior in all categories and they are to work with their advisees/candidates to develop a written remediation plan for improving the expected behaviors and meet with the advisee to discuss progress toward fulfilling the goals stated in the plan.
4. **Candidates** will not be eligible for clinical practice when there are continued dispositional concerns prior to placement.

Evaluator/Instructor Professional Dispositions Assessment

Candidate Name: _____ Candidate ID: _____

Advisor's Name _____ Course Prefix and Number: _____

Course Name: _____

The following dispositions are believed to be essential attributes for effective teaching. All students applying to the Teacher Education Program and candidates who have been admitted to this program will be evaluated by faculty and field teachers regarding the demonstration of these behaviors.

Place a checkmark in the column below that best describes the student's/candidate's behavior. When a student/candidate does not consistently demonstrate one or more of these behaviors, by the end of a course or field experience, an explanation is to be included in the comments section. The comments section may also be used to describe behavioral concerns that are not identified on the list below. Place a checkmark in the "Not Selected Column" when you have chosen not to evaluate a disposition.

	Behavior		
	Consistently Demonstrated	Not Consistently Demonstrated	Not Selected
The Candidate: _____			
1. Fulfills the attendance and punctuality requirements.	_____	_____	_____
2. Demonstrates sensitivity to all students.	_____	_____	_____
3. Fulfills responsibilities.	_____	_____	_____
4. Identifies and solves problems independently.	_____	_____	_____
5. Cooperates, works well with others.	_____	_____	_____
6. Solicits suggestions and feedback from others.	_____	_____	_____
7. Maintains confidentiality.	_____	_____	_____
8. Engages in self-reflection.	_____	_____	_____
9. Exhibits adaptability and resilience.	_____	_____	_____
10. Demonstrates professional dress and demeanor	_____	_____	_____

Comments: _____

Signature of Reviewer (faculty member or field supervisor): _____ Date _____

Signature of Candidate: _____ Date _____